

TURKEY-QUITAQUE ISD

FAMILY ENGAGEMENT PLAN

For High Quality Pre-Kindergarten

The Turkey-Quitauque ISD Family Engagement Plan supports the district's position that a child's family is an essential part of the child's physical, intellectual, and social-emotional development. The importance of the family's role in preparing a child for school and then supporting the child throughout the early years of school and beyond has been well-supported by research. We recognize and value a strong and healthy relationship with each Pre-K student's family. The Turkey-Quitauque ISD Family Engagement Plan has been developed to foster an impactful partnership between the school, the families of our students, and our community. It is developed in accordance with Rider 78 and Commissioner's Rule 102.1003(f).

GUIDING PRINCIPLES

The Turkey-Quitauque ISD Family Engagement Plan is based on the following Guiding Principles for Quality Family Engagement (TEA, 2018):

- **Fostering Reciprocal Relationships**

The families of Turkey-Quitauque ISD's Pre-K students are a valued source of information about their child's development and learning needs. As such, Turkey-Quitauque ISD strives to establish a relationship with parents that is based on trust, respect, and two-way communication.

- **Orientation Toward Positive Child Outcomes**

All of the activities and strategies included in the Turkey-Quitauque ISD Family Engagement Plan are developed to promote positive educational outcomes for the child and will help to communicate the expectations for students in Turkey-Quitauque ISD's High Quality Pre-K Program. All family engagement policies and practices will consider the information that families, teachers, and student achievement data contribute to the overall picture of the child's needs.

- **Connecting to Family, Community, and School Needs**

Turkey-Quitauque ISD's Family Engagement Plan considers the needs of the child's family, the community, and the school. Multiple sources of information are used to identify the practices and policies needed to meet the collective needs of all stakeholders in the district's Pre-K program.

- **Planning with Family Input and Involvement**

Part of Turkey-Quitauque ISD's endeavor to effectively involve the families of Pre-K students is to assist families in developing their own ability and confidence to become and remain involved with their child's education. We believe that the best approach for ensuring that the district's efforts to involve families in a meaningful way requires practices that include families in the ongoing improvement of family engagement efforts.

- **Being Culturally and Linguistically Responsive**

Turkey-Quitauque ISD values the culture and language of its Pre-K students and their families. We believe that a diverse and inclusive atmosphere will result from family engagement efforts that capitalize on the rich cultural contributions of our student and their families to the educational process. Our family engagement

efforts will be focused on cultural and linguistic responsiveness so that all families – regardless of language or culture – will feel like welcomed, valued, and competent partners in their children’s education.

FAMILY ENGAGEMENT PLAN COMPONENTS

The Turkey-Quitauque ISD Family Engagement Plan contains six components that ensure that family engagement is completely integrated into the child’s pre-kindergarten experience. The components also develop families, the community, and the school as mutual partners in early childhood education, while also recognizing and honoring the individuality and uniqueness of families. The six components are:

Facilitating Family-to-Family Support

Turkey- Quitauque ISD's Pre-K program creates a safe and respectful environment to ensure opportunities for continuous participation in events where families can learn from each other such as:

- Meet the teacher
- Room Moms and volunteers to support parents and classroom activities
- School Website and Facebook
- Monthly Newsletter
- Class Field Trips and other activities that include family participation.
- Remind App

Establishing a Network of Community Resources

Turkey-Quitauque ISD's Pre-K program collaborate and Identify support from and establish partnerships with community businesses and organizations.

- Holiday Gift Assistance partnerships with local entities for families in need.
- Local Area Fire/Police Department visits and speakers that shares resources with students, families, and the school promoting safety and overall well-being.
- Local partnership to provide food, school supplies, and back to school backpacks for learners in need.

Increasing Family Participation in Decision-Making

Turkey-Quitauque ISD's Pre-K program Develop, Adopt, and Encourage family engagement and participation in decision making to support and impact positive achievement:

- Campus Volunteering opportunities
- School website and facebook
- Regularly held parent/teacher conferences
- Class Dojo
- ABC Reading Club

Equipping Families with Tools to Enhance and Extend Learning

Turkey-Quitauque ISD's Pre-K program provide and implement existing opportunities for two way communication between parents and school to enhance learning:

- Class Dojo
- Suggested extension home activities that correspond to activities done in the classroom
- Share apps with parents that we use in the classroom
- BOY, MOY, and EOY benchmarking
- Encouraging family members to volunteer in the classroom

Developing Staff Skills in Evidence-Based Practices that Support Families in Meeting Their Children's Learning Benchmarks

Turkey-Quitauque ISD's Pre-K program emphasize awareness of parental involvement and promote family engagement as a core strategy to improve teaching and learning with the impact of parent's contribution to their child's education.

- Region 16 Pre-k Meetings
- Staff development for teachers and aids
- Teacher meetings

Evaluating Family Engagement Efforts and Using Evaluations for Continuous Improvement

Turkey-Quitauque ISD's Pre-K program use data to ensure alignment between family engagement activities, school teaching, and learning goals.

- Child-centered goals setting montcollaboration with parents will continue at the BOY. Progress monitoring and reporting will occur at BOY, MOY, and EOY
- Utilize the "High Quality Checklist" for Family Engagement Plan provided by Region 16 ESC
- Utilize the " High Quality Pre-Kindergarten Self Assessment " instrument created by the TEA to include results indicating strengths, opportunities to grow, and next step for continuous improvement

CONCLUSION

Turkey-Quitauque ISD believes that family engagement in High Quality Pre-Kindergarten classrooms is the responsibility of schools, families and communities. The district's Family Engagement Plan strives to facilitate positive student outcomes for our preschool learners, while fostering family well-being and the ongoing development of children, their families and their teachers.

